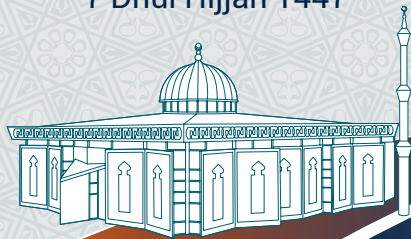


Monday, May 25 2026
7 Dhul Hijjah 1447



Al-Muazzin

Darul Ulum Academy Monthly Newsletter

A CALLER TOWARDS SUCCESS

Edition 6

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Key Contacts

Principal

Abdurrahman Gokler

Deputy Principal

Abdullah Elleissy

Head of School:

Ms Bushra Yesilyurt

nyesilyurt@dulum.vic.edu.au

Level Coordinator (Grade 4-6 Girls):

Ms Letfeah Neshabe

lneshabe@dulum.vic.edu.au

Level Coordinator (Grade 4-6 Boys):

Ustaz Sohaib Qadir

sqadir@dulum.vic.edu.au

Foundation to 1 Level Coordinator:

Ms Yasmin Mohamed-Saeed

ymohamed@dulum.vic.edu.au

Grade 2 to 3 Level Coordinator:

Ms Rabiya Ozdamar

rozdamar@dulum.vic.edu.au

Healthcare Worker:

Ms Tamara Sukhon

tsukhon@dulum.vic.edu.au

Student Wellbeing:

Ms Laila Mohammed

lmohammed@dulum.vic.edu.au

Message from the HOS

As we approach the sacred occasion of **Eid ul-Adha**, I would like to extend my warmest and most heartfelt wishes to our entire school community.

Eid ul-Adha is a beautiful time of reflection, devotion, and gratitude. It reminds us of the values of sacrifice, empathy, and charity, encouraging us to look out for one another and support those in need. Within our campuses, these values of compassion and community spirit are what truly bring us together and make our school a welcoming place for all.

May this blessed day bring immense joy, peace, and prosperity to your homes. We hope you enjoy this special time creating beautiful memories with your family, friends, and loved ones.

On behalf of all the leadership, teaching, and support staff, we wish you a deeply blessed, safe, and joyful Eid Mubarak!

Warm regards,
Bushra Nejla Yesilyurt
Head of School



CONTACT

112 Ellscot Boulevard
Mickleham VIC 3064

T: 03 9355 6890

F: 03 9359 0692

E: infodua@dulum.vic.edu.au

www.dulum.vic.edu.au

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Hadith of the Month

Ibn Abbas reported: The Prophet, peace and blessings be upon him, said,

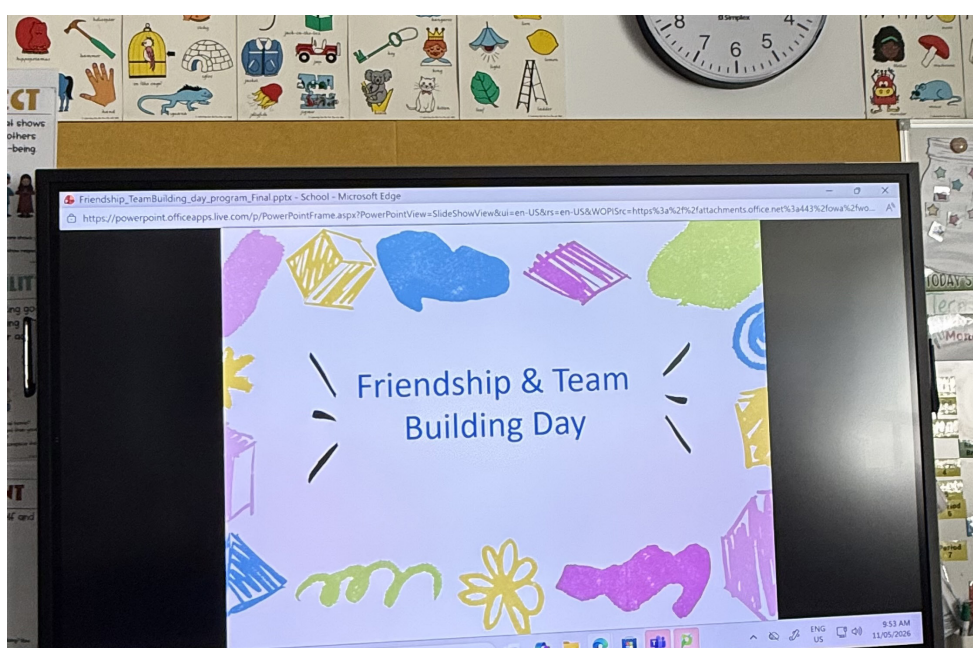
"No good deeds are better than what is done in these first ten days of Dhul-Hijjah." Some companions of the Prophet said, "Not even jihad in the way of Allah?" The Prophet said, "Not even jihad in the way of Allah, except for a man who goes out with his life and wealth at risk and he returns with nothing."

[Sahih Bukhari]

Building Strong Friendships Through Teamwork and Kindness

The Foundations students recently participated in a range of *friendship and team-building activities* aimed at strengthening their communication, cooperation, and kindness towards one another. Through fun group challenges and discussions, students explored what it means to be a good friend and how positive friendships help create a supportive learning environment.

Students shared ideas such as listening respectfully, including others, using kind words, helping classmates, and showing empathy. The activities encouraged teamwork, problem-solving, and collaboration while helping students build stronger connections with their peers. It was wonderful to see students working together, supporting one another, and reflecting on the important qualities that make a great friend!



Upcoming Dates

May and June Dates

20th of May:
6A Science Excursion

21st-26th of May:
Bullying Workshops

25th of May:
Hajj Activities

27th-29th of May:
Eid Holidays
(School will be closed)

2nd of June:
4A Humanities Excursion

4th of June:
Year 4 Science Excursion

8th of June:
Public Holiday

18th-19th of June:
Islamic Speech Competition

23rd of June:
Last Day of Term 2

Sunnah Corner

Abu Qatadah RA reported:

The Prophet, peace and blessings be upon him, was asked about fasting the day of 'Arafat, and he said, "It will expiate the sins of the previous and upcoming years."

[Sahih Muslim]

Our Foundation students continued enjoying the special Friendship and Team Building Day with the Year 4/5AE girls as part of a mentoring program.

Proactivity Health Movement and Wellbeing:

Students took part in a range of fun and engaging activities designed to promote teamwork, cooperation and positive relationships. We were pleased to welcome Proactivity Health Movement and Wellbeing, who facilitated a series of interactive sessions that encouraged students to work together, communicate effectively and build confidence in an enjoyable and active way. Highlights of the day included an obstacle course, mini golf, giant Earth balls and exciting parachute games.

As part of the day, students also participated in a **fruit picnic**. They enjoyed a healthy selection of apples, bananas, mandarins and sultanas, and had lots of fun creating imaginative fruit animals using the different fruits.

The day was a wonderful opportunity for students to strengthen friendships, develop important social skills and enjoy meaningful connections with the Year 4/5AE girls. It was heartwarming to see students demonstrating kindness, cooperation and enthusiasm throughout the day Masha'Allah.



Grass Heads Update

As part of our Science learning, Foundation students have been exploring how living things grow and change by caring for their very own grass heads.

Students **planted grass seeds** in decorated pots and observed with great excitement as the grass began to sprout and grow. Through this hands-on experience, they developed a deeper understanding of what plants need to survive, including water, sunlight and ongoing care.



Once the grass had grown nice and long, students had lots of fun giving their **grass heads creative haircuts** and styling their "hair" in a variety of imaginative ways. This engaging activity brought plenty of smiles and provided a memorable opportunity for students to observe the changes that occur as living things grow. Our young scientists showed wonderful enthusiasm and responsibility as they cared for their grass heads and strengthened their understanding of the life cycle of plants Alhamdulillah!

Foundation Teachers



Grade 2 Mathematics – Measurement Fun!

Our Grade 2 students have been exploring **measurement** using both informal and formal units. They investigated length and size through hands-on activities before learning how to accurately measure objects in centimetres (cm). Students also showcased their creativity by designing **exciting 2D and 3D measurement projects**, applying their understanding of shapes and measurement in real-world ways. It has been wonderful to see their enthusiasm, teamwork, and growing confidence in Maths!

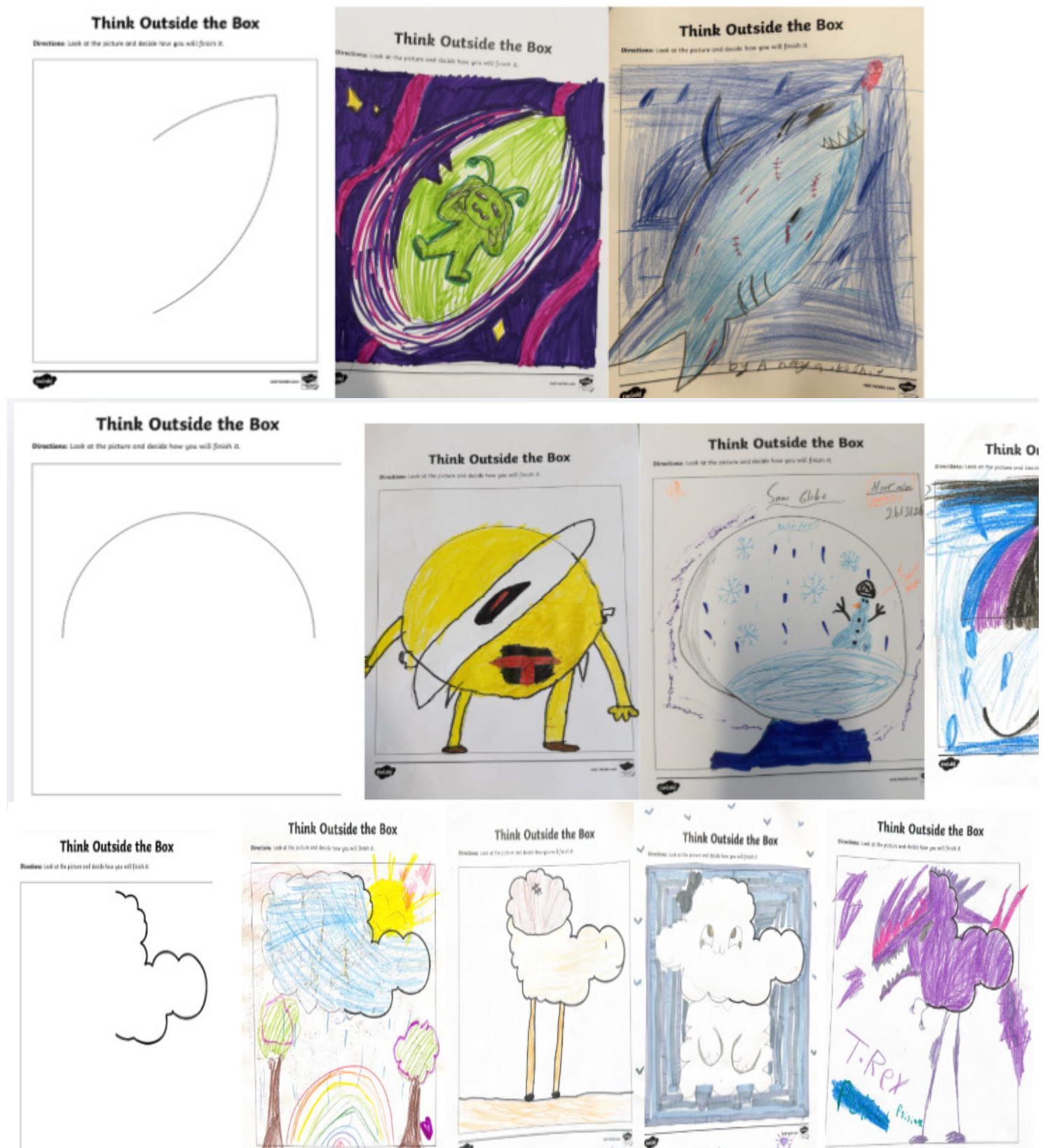
Grade 2 Teachers



Where Culture Meets Creativity: Grade 3 Art Showcase

Grade 3 students explored the elements of art, building their understanding of key artistic concepts. They also participated in **creative activities** using random lines, encouraging them to think outside the box and develop their own unique drawings. The students demonstrated excellent creativity and enthusiasm throughout. You can have a look for yourself to see the creative designs our students came up with!

Grade 3 Art Teacher



A Rainy Adventure at the Zoo

The Grade 3 students recently enjoyed an *exciting excursion to the zoo*, where they embraced the rainy Melbourne weather and turned the day into a wonderful adventure. Despite the wet conditions, students enthusiastically explored the zoo and discovered a wide variety of fascinating animals from around the world.

Throughout the day, students observed different animal habitats, learnt interesting facts about wildlife, and shared many memorable experiences with their classmates. From towering giraffes to playful monkeys and native Australian animals, there was plenty to see and explore.

The excursion was filled with curiosity, laughter, and teamwork, making it a fun and memorable learning experience for all students!

Grade 3 Teachers



Year 4s and 5s Visit Scienceworks

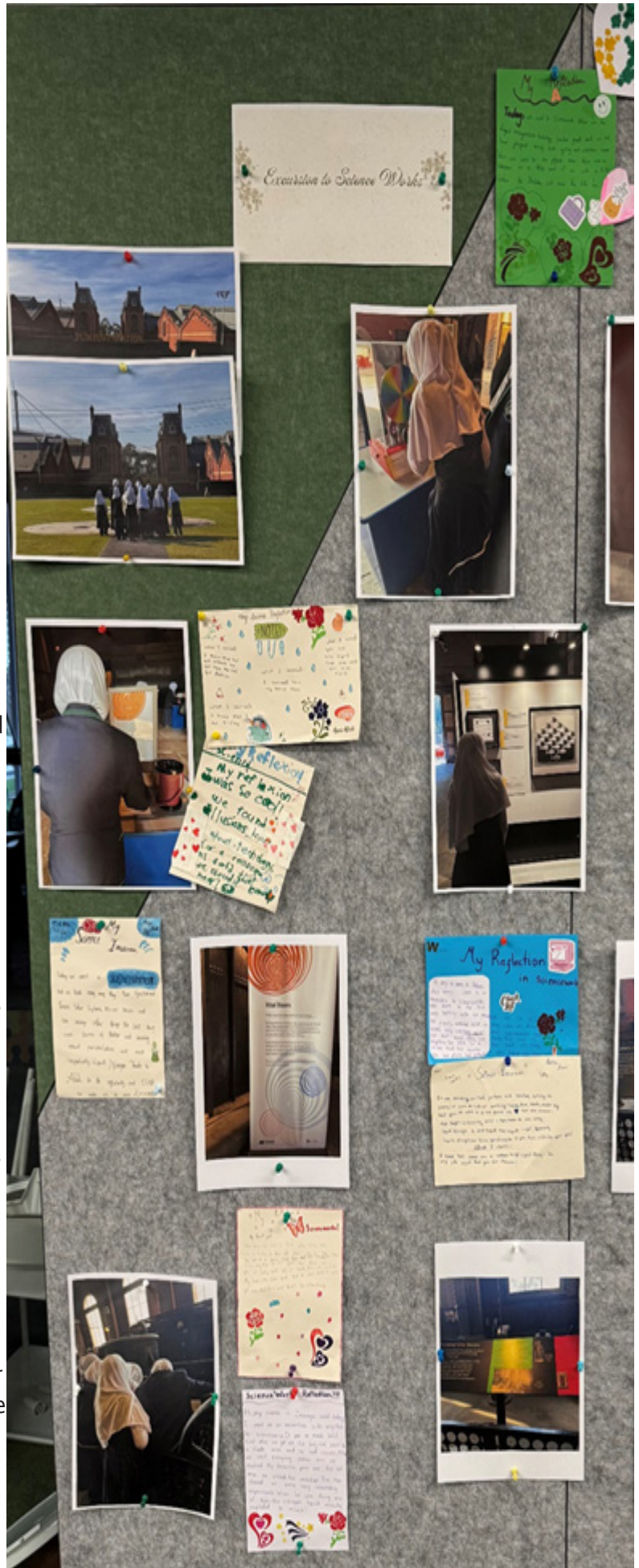
Last Wednesday, on the 13th of May, our Year 4 and 5 girls enjoyed an exciting excursion to **Scienceworks**, where they explored a range of interactive exhibitions and hands-on learning experiences connected to our Science unit on states of matter. The day was filled with curiosity, teamwork and plenty of fun as students investigated how science connects to the world around us.

Students explored the fascinating **Think Ahead exhibition**, where they discovered future technologies, designed inventions and learned how science and innovation may shape the future. They also visited **Sportsworks**, where students tested their reaction times, balance and movement skills while learning about the science behind the human body and physical activity. In the **Beyond Perception exhibition**, students explored invisible forces such as sound, light and gravity through immersive and interactive displays. Another highlight of the excursion was visiting the historic Spotswood Pumping Station, where students learned about Melbourne's early engineering systems and observed impressive steam-powered machinery.

A major highlight of the day was the live science demonstration focused on solids, liquids and gases. Students were amazed as the presenter used liquid nitrogen to demonstrate how matter can change state under different temperatures. Watching everyday objects freeze instantly and observing gases created through the experiments helped students observe and investigate the properties and changes of solids, liquids and gases through real-life scientific demonstrations and interactive exhibits. The demonstration was both highly engaging and educational, sparking excitement and thoughtful discussion among students.

Throughout the day, students demonstrated excellent behaviour, enthusiasm and curiosity. They eagerly participated in activities, asked insightful questions and represented our school with pride. The excursion provided a valuable opportunity for students to deepen their understanding of science through memorable real-world experiences.

Grade 4AE and 5 Science Teachers



Foundation Australian Reptiles Incursion

Our Foundation students participated in an exciting **Australian Reptiles Incursion**, which supported their learning about Australia's unique native animals and reptiles.

During this engaging and interactive session, students had the wonderful opportunity to see a variety of Australian animals up close, including a turtle, a frilled-neck lizard, a baby crocodile and several snakes. They learned about the special features of these animals, their habitats and how they survive in the Australian environment. Students were especially excited to observe the animals closely and discover interesting facts about their behaviours and characteristics.

The incursion provided a memorable hands-on learning experience that brought our classroom learning to life. Students were highly engaged and demonstrated great curiosity and enthusiasm as they deepened their understanding of Australian wildlife in a fun and meaningful way Masha'Allah.

Foundation Teachers



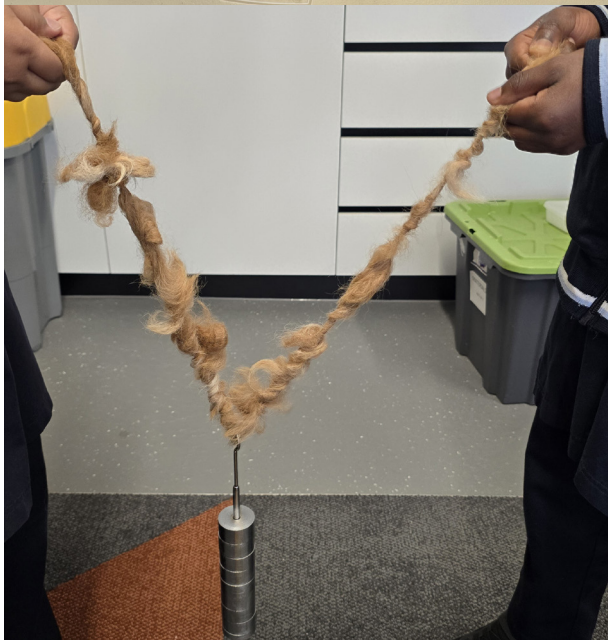
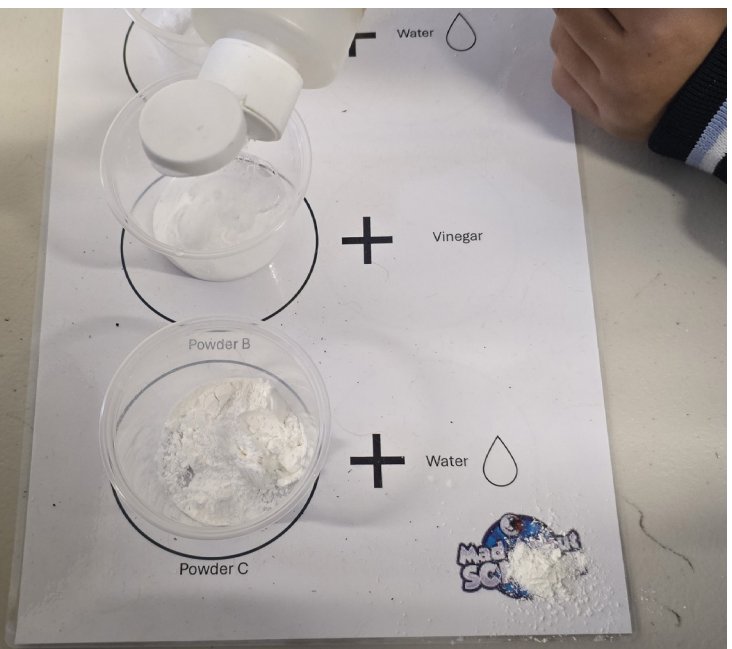
Exploring Materials: Grade 2 Science Incursion

The Grade 2 students recently participated in an exciting Science Incursion all about **materials** and their properties. Through engaging hands-on activities and experiments, students explored different types of materials and discovered how they are used in everyday life.

Students investigated the characteristics of materials such as strength, flexibility, texture, and waterproofing, while learning why certain materials are better suited for particular purposes. Following the incursion, students completed thoughtful reflections where they shared what they learnt, their favourite activities, and interesting discoveries they made throughout the day.

It was a fun and interactive learning experience that helped bring science to life and inspired students to think like young scientists!

Grade 2 Form Teachers



Materials Science Incursion

Today, I learnt:

1. About how materials are made inside.
2. How raw wool turns into yarn then clothes.
3. If you put powder C next to fire and light it up, powder C explodes.

Materials Science Incursion

Today, I learnt:

1. That powder C makes fire when it is lit.
2. All the powders are different.
3. How the raw wool changes into yarn, then to jumper after knitting.
4. Many materials are different.

Fun Corner!

Smile Corner

A little laughter goes a long way – enjoy this edition's Smile Corner jokes to brighten your day!

Why did the pencil bring an eraser?
Because everyone makes mistakes!

What did the notebook say to the pen?
"You've got a point!"

Why did the student eat their homework?
Because the teacher said it was a piece of cake!

Why did the student bring a ladder to school?
Because they wanted to go to the next level!

What did one calendar say to the other?
"My days are numbered!"

Riddle Me This- Prophets Edition

Test your knowledge and thinking skills with these fun Prophet-themed riddles in this week's Riddle Me This!

1) The Builder of Patience

I preached for years and years,
but only a few listened.
Then I built something huge on dry land,
and it saved believers from a great flood.
Who am I?
Hint: An ark and a storm.

2) The One Saved from Fire

A tyrant wanted to burn me,
but Allah made the flames harmless.
Later I was tested with a command
that showed the meaning of complete trust.
Who am I?
Hint: Fire... then sacrifice.

3) The Dream Interpreter

I was once thrown into a well,
then faced a great test of character.
I later explained dreams in a palace
and reunited with my family.
Who am I?
Hint: A shirt, a well, and forgiveness.

4) The Sea Splitter

I stood before a sea with danger behind me.
With Allah's help, a path appeared,
and my people escaped.
My sign could turn into something alive.
Who am I?
Hint: A staff and the sea.

5) The One Who Spoke as a Baby

People accused my mother,
but I defended her in a miracle way
when I was still very young.
Who am I?
Hint: A cradle and a message.

Did You Know?

Polar bears aren't actually white. Surprisingly, underneath all their white fur, polar bears actually have jet-black skin!

A lightning bolt is five times hotter than the surface of the Sun. The charge carried by a bolt of lightning is so intense that it has a temperature of 30,000°C (54,000°F).

You can't fold a piece of A4 paper more than eight times. As the number of layers doubles each time, the paper rapidly gets too thick and too small to fold. *Give it a go and see for yourself!*

Answer Key:

Nuh (AS), Ibrahim (AS), Yusuf (AS), Musa (AS), Isa (AS)

DUA Office Reminders

Early Pick-Up

We kindly remind all parents and caregivers to collect their children at the designated pick-up time each day. To ensure the smooth running of the school and to minimise disruptions to classrooms and the front office, early pick-ups should only occur for essential reasons, such as medical appointments or emergencies. Requests for early collection purely for convenience (including to avoid traffic) place unnecessary pressure on reception staff and interrupt learning time.

Lunchbox Reminders

We kindly ask families to please ensure children are coming to school with enough food for both recess and lunch. We have recently observed that some students are not bringing an adequate amount of food in their lunch boxes, and this has often required us to contact families during the day. Having sufficient food supports students' energy levels, concentration, mood and overall wellbeing, helping them to fully engage in learning throughout the day.

We would also like to remind families that our school has students with food allergies and anaphylaxis. To help keep all members of our community safe, please avoid sending nut and egg products to school.

Thank you for your ongoing support and cooperation.

Schoolbox Clarification

Parents are reminded that the **Schoolbox Parent Portal** allows families to view reports, update personal details, contact teachers, pay school fees, and access other important school information. To access **class pages** and see the learning activities, resources, and work your child is completing in class, students will need to log in using their own **student account**.

Lost Property

A reminder to please check the school's lost property for any missing items. To help return belongings promptly, we kindly ask that all clothing, lunch boxes, drink bottles, and personal items are clearly labelled with your child's name.



DUA Contact Procedure

For **general inquiries**, please email: infodua@dulum.vic.edu.au

For **curriculum-related inquiries**, kindly contact your child's class teacher or subject teacher. Teacher email addresses are available on the Schoolbox class page.

If you wish to arrange a meeting with **any teacher including Head of School**, please make a **booking by calling the Front Office** at 03 9355 6890